

LEAH M. DUDLEY

Chapel Hill, NC

leahmdudley.com

lmdudley@email.unc.edu

EDUCATION

University of North Carolina, Chapel Hill, Chapel Hill, NC 2020 – 2022
MA Linguistics
University of Georgia, Athens, GA 2016 – 2020
BA Linguistics, Certificate Digital Humanities
GPA: 3.77, Magna Cum Laude
Major GPA: 3.96
Oxford University – Keble College, Oxford, UK 2018
Franklin College of Arts & Sciences Study Abroad

RESEARCH INTERESTS

Linguistics

Sociolinguistics
Phonetics and phonology
Dialectology
Language in the Southern US
Second language acquisition
Language in minority communities
Italian
Karenic languages

Digital Humanities

Mapping humanities data
Quantitative methods in linguistics

PRESENTATIONS

Dudley, Leah M. 2018. *Communicative Methods and Impact of Learning English in Refugee Communities*. Presented at the **UGA Summer CURO Symposium**.

Dudley, Leah M. 2019. *Analyzing LAMSAS: Charting Regional Dialect in the Middle and South Atlantic*. Presented at the **UGA CURO Symposium**.

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities*. Presented at the **UGA CURO Symposium**.

Dudley, Leah M. 2019. *Accent Accommodation in American Students Studying in the UK*. Presented at the **6th Linguistic Conference at UGA**.

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities*. Presented at the **Georgia Undergraduate Research Conference**.

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities*. Presented at the **4th Annual Berkeley Undergraduate Symposium**.

Dudley, Leah M. 2019. *She's So Bossy: The Impact of Gender on Lexical Usage*. Presented at the **UGA Linguistics Final Project Poster Conference**.

Dudley, Leah M. 2020. *Accent Accommodation in American Students Studying in the UK*. Presented at the **5th Annual CLIC Conference at Rice University**.

HONORS AND AWARDS

CURO Summer Fellowship

Awarded \$3,000 to conduct 300+ hours of independent summer research.

2018

UGA Foundation Incentive Scholarship Awarded \$1,000 for UGA's Oxford University study abroad.	2018
CURO Research Assistantship Awarded \$1,000 to engage in a faculty-mentored research course.	2019
CURO Symposium Best Paper – Arts, Humanities, Media Awarded for “Communicative Methods and Impact of Learning English in Refugee Communities.”	2019
CURO Travel Award Awarded \$550 for travel reimbursement for Berkeley Undergraduate Symposium.	2019
CURO Graduation Distinction Awarded for completing a minimum of 9 credit hours of supervised research, submitting an undergraduate thesis, and presenting at the annual CURO Symposium.	2019
HOPE Scholarship Awarded by the state of Georgia for pursuing an undergraduate degree as an in-state student.	2016 – 2020
UGA Graduation Honors: Magna Cum Laude Awarded for having a final undergraduate GPA of over 3.75.	2020
UNC Tuition Remission and Stipend Awarded full tuition remission and a monthly stipend of \$1,000 while attending UNC Chapel Hill.	2020 – 2022

RESEARCH ASSISTANTSHIPS

CURO Research Course , University of Georgia <i>Advisor: Dr. William Kretzschmar</i> – Introductory sociolinguistics course with an emphasis on dialect. – Final paper focused on American and British views on the presence of the Received Pronunciation accent at the University of Oxford.	2018
CURO Summer Fellowship , University of Georgia <i>Advisor: Dr. William Kretzschmar, Dr. Maria Navarro</i> – Collected data on communication in refugee communities via field work. – Focused on English utilization, common English acquisition mistakes, non-verbal communication, code-switching, and the impact of learning English on the community.	2018
Independent Research Course , Oxford University <i>Advisor: Dr. Sandra Kotzor</i> – Focused on if American exchange students converged or diverged their speech patterns when interacting with British students, and if their accent was impacted by their cultural views of Britain. – Collected independent phonetic data from American research subjects.	2018
Language and Brain Laboratory , Oxford University MORPHON Project, Undergraduate Volunteer <i>Lab Director: Aditi Lahiri</i> – Administered EEG headsets to participants and observed waveforms for any inconsistencies.	2018
CURO Research Assistantship , University of Georgia <i>Advisor: Dr. William Kretzschmar</i> – Focused on the impact of region on accent and dialect. – Utilized data in the Linguistic Atlas of the Middle and South Atlantic States (LAMSAS) corpus.	2019
Senior Thesis , University of Georgia <i>Advisor: Dr. William Kretzschmar, Dr. Margaret Renwick</i>	2019

- Focused on the effect of physiography on speech patterns in the Southern United States through the use of corpora DASS, LAMSAS, and LAGS.
- Integrated a quantitative methods capstone that used RStudio and ArcGIS to analyze the distribution of lexical items and vowel formants across the regions interviewed in the corpora.

Laboratory for the Study of Social Interaction, University of Georgia 2019 – 2020
 SP Emotions Study, Undergraduate Research Assistant

Lab Director: Dr. Dawn Robinson

Project Coordinator: Cerenity Williams

- Educated on the best practice and current praxis in experimental human research design before being assigned to a sociology research team to apply these skills.
- Oriented participants and ran the lab protocol for the SP Emotions Study.

EMPLOYMENT

Linguistic Atlas Project, University of Georgia 2017 – 2018
Transcriber

- Transcribed relevant linguistic data from audio recordings and thoroughly reviewed past transcriptions for any mistakes.

Partnership for the Advancement & Immersion of Refugees (PAIR) Houston 2019
ExxonMobil Community Summer Jobs Program (CSJP) Intern

- Summer internship focused on creating and executing a camp program for middle school refugees.
- Integrated students into American culture, taught English, prepared for academic challenges, and instilled social skills in a fun and welcoming atmosphere.
- Invented and implemented a novel English-learning program for low-level English-speaking students at the camp drawing from my background in linguistics and ESL.

Teaching Assistant: LING 101, University of North Carolina at Chapel Hill 2020 – 2022

- Led a recitation course consisting of roughly 35 students both in-person and remotely.
- Created lesson plans for each class meeting, tailoring to the current course topic and student's needs.
- Graded weekly homework assignments, midterms, and finals.

TRAINING AND SKILLS

Computational Skills

Praat, R & RStudio, ArcGIS & QGIS, Unix & Linux, Java, Microsoft Office

CITI Training Program

Certificate in Human Research in Social & Behavioral Sciences

2018